

2005 DRAFTING REQUEST

Bill

Received: **10/01/2004**

Received By: **mlief**

Wanted: **As time permits**

Identical to LRB:

For: **Administration-Budget**

By/Representing: **Rogers**

This file may be shown to any legislator: **NO**

Drafter: **mlief**

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Subject: **Education - miscellaneous**

Extra Copies: **PG**

Submit via email: **NO**

Pre Topic:

DOA:.....Rogers, BB0114 -

Topic:

American Indian issues initiative

Instructions:

See Attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?				_____			S&L
/1	mlief 10/15/2004	wjackson 10/30/2004	pgreensl 11/01/2004	_____	sbasford 11/01/2004		

FE Sent For:

<END>

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1/?	mlief	1/1 WJ 10/30					

FE Sent For:

<END>

2003-05 Budget Bill Statutory Language Drafting Request

- Topic: American Indian Issues Initiative
- Tracking Code: BB0114
- SBO team: Education, Workforce, and Local Government
- SBO analyst: Amanda Rogers
 - Phone: 6-1923
 - Email: amanda.rogers@doa.state.wi.us
- Agency acronym: DPI
- Agency number: 255

**DEPARTMENT OF PUBLIC INSTRUCTION
2005-07 BIENNIAL BUDGET
DRAFTING REQUEST TO THE LEGISLATIVE REFERENCE BUREAU**

☒ Draft for Possible 2005-07 Budget Bill Introduction (Agency Decision Item No. 4001)

Subject: American Indian Issues Initiative

Request Date: September 15, 2004

Agency Contact: J.P. Leary, 267-2283
Gayle Krueger, 266-3892

*any org that has
federal recognized
tribe
intertribal org -*

*10/15 TC w/ Manda
We decided
to use
"person" bc OPR
wants to leave door
open
for
OWS*

Brief Description of Intent:

Expand the state's American Indian studies program and create a program to provide funding derived from Indian gaming revenues that will support locally developed initiatives to prepare pupils to become successful in a diverse community.

Related Stat. Citations:

DPI rule

Create a new section in statute to establish a Pupil Diversity Education Initiatives Program as follows:

- Eligible applicants for funding would be local school districts, CESAs, federally recognized tribes, tribal organizations, community-based organizations, or a consortium of school districts, CESAs, and other organizations.
- Grants would be up to \$30,000 per year.
- Funding will support programs and activities to achieve one or more of the following:
 - Provide education and experiences to promote an appreciation and understanding of different value systems and cultures and to promote an understanding of human relations, particularly with regard to American Indians, as directed in s. 118.01 (2) (c) 7 and 8, Wis. Stats.;
 - Assist pupils and pupil organizations to appreciate diversity;
 - Assist schools, pupils, and communities to develop and implement activities that prevent violence, aggression, hatred, and intolerance and restore and maintain the ethics and practices of a just and caring society;
 - Prevent crises and develop alternative dispute resolution techniques;
 - Assist schools to integrate educational equity, fairness, and inclusiveness within their reform efforts.
 - Implement other diversity education projects approved by the department.
- The State Superintendent of Public Instruction must promulgate rules to implement the program.

Create two new appropriations for the program as follows:

- Section 20.255 (1) (kt), Wis. Stats. American Indian studies; program operations. Appropriate \$80,600 in FY06 and \$263,800 in FY07.
- Section 20.255 (2) (kj), Wis. Stats. Grants for diversity education programs. Appropriate \$150,000 in FY07.

Funding for both appropriations is to be transferred from the appropriation account under s. 20.505 (8) (hm) 11, Wis. Stats.

DPI 2005-07 BIENNIAL BUDGET REQUEST**DECISION ITEM 4001 – AMERICAN INDIAN ISSUE**

176 – American Indian Studies; Program Operati
s. 20.255 (1) (kt)—New

234 – Grants for Diversity Education Programs
s. 20.255 (2) (kj)—New

Post-It® Fax Note	7671	Date	10/5	# of pages	3
To	Lonnie Leaf	From	Amanda Riegels		
Co./Dept.	LRB	Co.	Budget		
Phone #	7-7380	Phone #	6-1923		
Fax #	4-6948	Fax #			

FISCAL SUMMARY		
	2005-06 Request	2006-07 Request
State Operations	\$80,600 1.0 FTE	\$263,800 1.0 FTE
Grants		\$150,000
Total Request	\$80,600	\$413,800

Request/Objective

The department requests \$80,600 PR-S and 1.0 FTE PR-S position in FY06 and \$263,800 PR-S and 1.0 FTE PR-S position in FY07 to support an expanded American Indian studies program and to provide funding to support the newly established American Indian Student Achievement Network (AISAN). The department also requests \$150,000 PR-S in FY07 for grants to support diversity education initiatives. The total amount requested is \$80,600 PR-S in FY06 and \$413,800 PR-S in FY07. Tribal gaming revenues would be transferred to a new PR-S appropriation.

Background/Analysis of Need

There is a need for school districts and tribal communities to collaborate to address common needs, share expertise, showcase promising local practices and offer professional development opportunities that will improve services to American Indian pupils. Budget and staff cuts, particularly the elimination of the American Indian Language and Culture Education Board (AILCEB) in 1997, have made it difficult to provide professional development opportunities for school district tribal language teachers and home/school coordinators.

The American Indian studies program at the department exists primarily to assist with the implementation of curricular requirements in the areas of American Indian history, culture, and tribal sovereignty. Staff is currently comprised of 1.6 FTE, and duties include providing training and technical assistance to districts, developing and acquiring materials and resources to improve instruction, and maintaining contact with key committees and organizations. However, current department staffing of 1.6 FTE for the program is inadequate in assisting school districts with the implementation of curricular requirements in the areas of American Indian history, culture, and tribal sovereignty.

In 1979, the American Indian Language and Culture Education Program was established. A 12-member American Indian Language and Culture Education Board, whose members were appointed by the Governor, oversaw the program and was staffed by 1.0 FTE in the department. Duties of the board included advising the UW System, technical colleges, and the Higher Education Aids Board on matters pertaining to the education of American Indian pupils. Other tasks included awarding grants and aid to nonsectarian alternative schools. In 1997, Wisconsin Act 27 eliminated the American Indian Language and Culture Education Board and transferred its duties to the DPI. In addition to the responsibilities summarized above, the 1.6 FTE staff assigned to the American Indian studies program has assumed these duties.

Statistics on the Wisconsin Knowledge and Concepts Examination (WKCE) administered in the fall of 2003 show a significant gap between achievement levels of Native American pupils and white pupils. For example, the score gap between Native American pupils and white pupils on the mathematics portion of the WKCE was as follows: Grade 4—15.8 points, Grade 8—28.1 points and Grade 10—27.6 points.

In an effort to adequately serve the needs of school districts, funding is requested for 1.0 FTE and \$45,600 PR-S in FY06 (six months of funding) and \$86,700 PR-S in FY07 to add an American Indian education consultant to existing department staff. This consultant would have lead responsibility for an expanded American Indian studies program as described below.

American Indian studies staff have recently established the American Indian Student Achievement Network (AISAN). More than half of all American Indian pupils in Wisconsin are enrolled in 24 school districts. Based on interest and attendance at an informational meeting in April 2004, at least 18 of these targeted districts are eager to participate in the AISAN. Funding of \$35,000 annually is requested to support quarterly meetings of the group. Activities will be part of an ongoing effort to facilitate collaboration to improve achievement of American Indian pupils, including joint inservices around shared needs, promising local practices, and ongoing research on effective programs. Strong collaborative efforts with local districts, tribal education departments, tribal language programs, and tribal colleges are encouraged.

In FY07, this proposal includes funding to cover the expenses of one person per district to attend the American Indian Studies Summer Institute. Other team members from the districts would be encouraged to attend at their own expense. In addition, funding is requested for three people per district to attend the Wisconsin Indian Education Association Conference. As part of the AISAN, this request also includes funding for the establishment of the American Indian Action Research Network. Existing research and existing curriculum materials in Indian education tend to be focused on or oriented toward linguistically and culturally dissimilar populations elsewhere in the United States. One way to address this deficiency in the current knowledge base and in existing resources is for teachers to engage in action research that would improve their own teaching and yield instructional materials best suited to local communities. The network would provide teachers with intensive training in action research and ongoing electronic mentoring. Funding is also requested for professional services contracts with two individuals to provide ongoing mentorship to classroom teachers engaging in action research and local curriculum development efforts.

There is a need for training opportunities related to curriculum development, instructional design and methodology, and related topics for those holding American Indian Language and Culture Education (AILCE) licenses. This proposal includes funding for training and technical assistance for current and prospective holders of AILCE licenses as well as the tribal programs that train, assess, and license them.

The following chart summarizes the state operations funding requested for the components of the proposal described above:

	FY06	FY07
1.0 FTE American Indian education consultant (first year = 6 months)	\$ 45,600	\$ 86,700
Quarterly meetings of AISAN	35,000	35,000
American Indian Studies Summer Institute (1 attendee from each district)		21,700
WIEA Conference (3 attendees from each district)		41,800
American Indian Action Research Network		43,800
Professional services contract for two mentors working in the field		25,000
Professional development (current and prospective AILCE licensees)		9,800
TOTAL	\$ 80,600	\$263,800

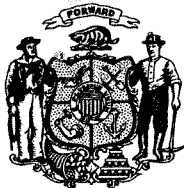
In an effort to provide adequate support to school districts in meeting the educational needs of American Indian pupils, the department requests \$150,000 PR-S in FY07 to fund a competitive grant program to provide assistance to collaborative student-school-community-based programs and activities to achieve one or more of the following:

- Provide education and experiences to promote an appreciation and understanding of different value systems and cultures and to promote an understanding of human relations, particularly with regard to American Indians, as directed in s. 118.01 (2) (c) 7 and 8, Wis. Stats.
- Assist pupils and pupil organizations to appreciate diversity.
- Assist schools, pupils, and communities to develop and implement activities that prevent violence, aggression, hatred, and intolerance and restore and maintain the ethics and practices of a just and caring society.
- Prevent crises and develop alternative dispute-resolution techniques.
- Assist schools to integrate educational equity, fairness, and inclusiveness within their reform efforts.
- Implement other diversity education projects approved by the department.

Eligible applicants would be local school districts, CESAs, federally recognized tribes, tribal organizations, community-based organizations, or a consortium of school districts, CESAs, and other organizations. Grants of up to \$30,000 each would be awarded annually.

Statutory Language

The department is proposing statutory language related to this request. See *American Indian Issues Initiative* in the Statutory Language section of this document.



State of Wisconsin
2005 - 2006 LEGISLATURE

LRB-0370/1

MJL:.....

WLS

DOA:.....Rogers, BB0114 - American Indian issues initiative ✓

FOR 2005-07 BUDGET -- NOT READY FOR INTRODUCTION ✓

DO NOT GEN

1 AN ACT ...; relating to: the budget. ✓

Analysis by the Legislative Reference Bureau
EDUCATION ✓

PRIMARY AND SECONDARY EDUCATION ✓

This bill creates a grant program, funded with Indian gaming revenue, under which a person may apply to the Department of Public Instruction (DPI) for a grant of up to \$30,000 to: (1) impart to pupils an appreciation and understanding of different value systems and cultures; (2) promote pupils' understanding of human relations, particularly with regard to American Indians; or (3) assist pupils, schools, and communities in appreciating racial and cultural diversity. ✓ The bill also appropriates Indian gaming revenue for the American Indian language and culture education, which is administered by DPI. ✓ *administers*

Program For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

2 SECTION 1. 20.255 (1) (kt) of the statutes is created to read: ✓

3 20.255 (1) (kt) *American Indian language and culture education program*, The

4 amounts in the schedule for ^{the} American Indian language and culture education

① → *Program Operations*

1 program in subch. IV of ch. 115. All moneys transferred from the appropriation
2 account under s. 20.505 (8) (hm) 11b. shall be credited to this appropriation account.
3 Notwithstanding s. 20.001 (3) (a), the unencumbered balance on June 30 of each year
4 shall revert to the appropriation account under s. 20.505 (8) (hm).

****NOTE: This SECTION involves a change in an appropriation that must be
reflected in the revised schedule in s. 20.005, stats.

5 **SECTION 2.** 20.255 (2) (kj) of the statutes is created to read:

6 20.255 (2) (kj) *Grants for diversity education programs.* The amounts in the
7 schedule for grants for ^{pupil} diversity ~~education~~ under s. 115.49. All moneys transferred
8 from the appropriation account under s. 20.505 (8) (hm) 11c. shall be credited to this
9 appropriation account. Notwithstanding s. 20.001 (3) (a), the unencumbered
10 balance on June 30 of each year shall revert to the appropriation account under s.
11 20.505 (8) (hm).

****NOTE: This SECTION involves a change in an appropriation that must be
reflected in the revised schedule in s. 20.005, stats.

12 **SECTION 3.** 20.505 (8) (hm) 11b. of the statutes is created to read:

13 20.505 (8) (hm) 11b. The amount transferred ⁹ ~~under~~ to s. 20.255 (1) (kt) shall
14 be the amount in the schedule under s. 20.255 (1) (kt).

****NOTE: This SECTION involves a change in an appropriation that must be
reflected in the revised schedule in s. 20.005, stats.

15 **SECTION 4.** 20.505 (8) (hm) 11c. of the statutes is created to read:

16 20.505 (8) (hm) 11c. The amount transferred ⁹ ~~under~~ to s. 20.255 (2) (kj) shall be
17 the amount in the schedule under s. 20.255 (2) (kj).

****NOTE: This SECTION involves a change in an appropriation that must be
reflected in the revised schedule in s. 20.005, stats.

18 **SECTION 5.** 115.49 of the statutes is created to read:

19 **115.49 Pupil diversity grants .** (1) A person may apply to the department
20 under ^{this} ~~the~~ section for an annual grant to do any of the following:

(END)



State of Wisconsin
2005 - 2006 LEGISLATURE

LRB-0370/1

MJL:wlj:pg

DOA:.....Rogers, BB0114 - American Indian issues initiative

FOR 2005-07 BUDGET -- NOT READY FOR INTRODUCTION

1 AN ACT ...; relating to: the budget.

Analysis by the Legislative Reference Bureau
EDUCATION

PRIMARY AND SECONDARY EDUCATION

This bill creates a grant program, funded with Indian gaming revenue, under which a person may apply to DPI for a grant of up to \$30,000 to: (1) impart to pupils an appreciation and understanding of different value systems and cultures; (2) promote pupils' understanding of human relations, particularly with regard to American Indians; or (3) assist pupils, schools, and communities in appreciating racial and cultural diversity. The bill also appropriates Indian gaming revenue for the American Indian language and culture education program, which DPI administers.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

2 SECTION 1. 20.255 (1) (kt) of the statutes is created to read:

3 20.255 (1) (kt) *American Indian language and culture education program;*

4 *program operations.* The amounts in the schedule for the American Indian language

1 and culture education program in subch. IV of ch. 115. All moneys transferred from
2 the appropriation account under s. 20.505 (8) (hm) 11b. shall be credited to this
3 appropriation account. Notwithstanding s. 20.001 (3) (a), the unencumbered
4 balance on June 30 of each year shall revert to the appropriation account under s.
5 20.505 (8) (hm).

****NOTE: This SECTION involves a change in an appropriation that must be
reflected in the revised schedule in s. 20.005, stats.

6 **SECTION 2.** 20.255 (2) (kj) of the statutes is created to read:

7 20.255 (2) (kj) *Grants for diversity education programs.* The amounts in the
8 schedule for grants for pupil diversity under s. 115.49. All moneys transferred from
9 the appropriation account under s. 20.505 (8) (hm) 11c. shall be credited to this
10 appropriation account. Notwithstanding s. 20.001 (3) (a), the unencumbered
11 balance on June 30 of each year shall revert to the appropriation account under s.
12 20.505 (8) (hm).

****NOTE: This SECTION involves a change in an appropriation that must be
reflected in the revised schedule in s. 20.005, stats.

13 **SECTION 3.** 20.505 (8) (hm) 11b. of the statutes is created to read:

14 20.505 (8) (hm) 11b. The amount transferred to s. 20.255 (1) (kt) shall be the
15 amount in the schedule under s. 20.255 (1) (kt).

****NOTE: This SECTION involves a change in an appropriation that must be
reflected in the revised schedule in s. 20.005, stats.

16 **SECTION 4.** 20.505 (8) (hm) 11c. of the statutes is created to read:

17 20.505 (8) (hm) 11c. The amount transferred to s. 20.255 (2) (kj) shall be the
18 amount in the schedule under s. 20.255 (2) (kj).

****NOTE: This SECTION involves a change in an appropriation that must be
reflected in the revised schedule in s. 20.005, stats.

19 **SECTION 5.** 115.49 of the statutes is created to read:

115.49 Pupil diversity grants . (1) A person may apply to the department under this section for an annual grant to do any of the following:

1. Impart to pupils an appreciation and understanding of different value systems and cultures.

2. Promote pupils' understanding of human relations, particularly with regard to American Indians.

3. Assist pupils, schools, and communities in appreciating racial and cultural diversity.

(2) (a) The department shall award grants under this section from the appropriation under s. 20.255 (2) (kj). No grant may exceed \$30,000.

(b) The department shall promulgate rules to implement this section.

(END)